

ATTACHMENT 3
AB 176 NCEDSV PROGRESS REPORT

**NEVADA OFFICE OF THE ATTORNEY GENERAL
SFY 20/21 ASSEMBLY BILL 176 FUNDING
YEAR-END PROGRESS REPORT**

GRANT: Assembly Bill 176 Funding – SFY 2021	
Sub Grantee: Nevada Coalition to End Domestic and Sexual Violence	SUB-GRANT AWARD NUMBER: 2020-AB176-01
REPORTING PERIOD: JULY 1, 2020 – JUNE 30, 2021	AWARD AMOUNT: \$ 63,234.00

Please answer all questions for the Purpose Area(s) for which your project was funded. In reviewing your answers, the reader should be able to clearly see how these funds were spent, how capacity to deliver sexual assault services has increased and how effective your efforts were.

Purpose Area #1 Advocate Recruitment and Training
1. Describe recruitment efforts within the scope of this project.
2. How has this funding improved your ability to recruit for sexual assault advocates/volunteers?
3. How many people participated in training that was funded through the AB176 grant?
4. List any training specific to this project any staff attended during this reporting period and funded through the AB176 grant.
5. How was the training used to improve your staff's ability to respond to sexual assault victims/survivors?
6. How was the training useful to improve your organization's ability to respond to sexual assault victims/survivors?
Purpose Area #2 Sexual Assault Advocacy Training Development & Delivery
1. Describe the development of your curriculum to train advocates on the delivery of sexual assault services/support.
<i>NCEDSV initial efforts included reviewing existing sexual assault curriculums to determine latest best practices models which would correspond with NCEDSV member program operating program standards. A recent informal survey of five rural organizations had indicated the need for help in creating (from the ground up) a sustainable volunteer program. At</i>

the time 3 of the programs didn't have volunteers providing sexual assault advocacy while the others had a significant shortage of volunteers able to do so. Best practices were again accessed and rural programs consulted to create a volunteer toolkit with the necessary components to address the critical issues of recruitment, management and retention of volunteers. A webinar Integrating Volunteers into the Workforce was conducted to highlight: key elements of a highly functioning volunteer program; successful basic supervision of volunteers; conducting volunteer program evaluation and reviewing the NCEDSV Volunteer toolkit. Access to NCEDSV technical assistance was also discussed.

It was determined that a rural sexual assault services volunteer training needed to provide the most effective and most readily accessible training possible. It also needed to meet statutory requirements established by NRS 49.2541 for advocate privilege for volunteer advocates to be of maximum service to programs and to be of the most benefit to survivors.

Curriculum development was completed by NCEDSV staff w/expertise in the area of curriculum development and training delivery (detailed report attached). A training building on and incorporating already developed online modules to be followed by a 3 day in-person training was created. Online foundation modules created by staff and reviewed by consultants consisted of the following segments: Introduction to Sexual Violence; History of the Sexual Violence Movement; The Application of Ethics in Advocacy; Privacy, Confidentiality and Privilege; Child Sexual Abuse and Its Adult Survivors; Sexual Assault Forensic Exams in Nevada; Intimate Partner Sexual Violence; and Victims' Rights in Nevada. Each segment required the completion of a quiz to move forward through the various modules.

The Covid pandemic resulted in the 3-day live training curriculum being presented in a virtual setting. This 2nd phase curriculum was 32 hours of virtual instruction in 4 hour blocks over the space of 8 days. The content was more in depth information building on the content of online modules.

The following curriculum was developed and facilitated by NCEDSV staff, other subject matter experts and forensic nursing staff: Exploring Foundations of Sexual Violence: Oppression and Rape Culture; Defining the Advocate Role: Crisis Intervention and Active Listening; Sexual Forensic Exams in Nevada; Overview of Sexual Violence and Supporting Survivors from At-Risk Populations; Court Advocacy: Victim Rights and Legal Remedies; Multidimensional Issues Associated with Sexual Violence; Responding to Survivors with Multi-Trauma Experiences; and When Compassion Hurts: Building Resiliency and Practicing Self Care.

Following training of trainers' procedures, an instructor facilitation guide accompanied each component. Handouts, materials, exercises, and resources were included for each session. Session assessments and training evaluations were administered with the content designed to be used to tailor the training for implementing the training beyond the initial pilot phase.

2. If you were funded to deliver services in rural areas, describe these efforts.

The focus of our training efforts were in rural communities as they are the least served in terms of sexual violence. Most of our member programs are located in rural communities and several have or are in the process of developing sexual violence services. We reached out to these rural programs prior to applying for the grant (as described previously) to assess interest in participating and to make sure this would not be a competitive proposal. During that same time staff from the Department of Corrections also reached out to us asking to be included in the proposal as many of their staff are located in rural communities and may be able to support efforts to develop services in those communities. We hired consultants with experience working in rural communities to help us frame the training. While we were cognizant of the issues in providing virtual trainings to rural communities we took pains to make sure that attendees could access the materials and made allowances when that was not the case. While we hope that programs will develop their own training programs using this curriculum we are also acutely aware of the difficulty in asking small agencies to take on training responsibilities on top of providing direct services. Our train the trainer sessions are also available to staff and volunteers of local programs to gain the requisite knowledge, skills and abilities to advocate for survivors of sexual violence.

3. How many advocates and/or support persons did you train? Please report these numbers by location.

Program Name	Area Served	Number of Participants
Consolidated Agencies for Human Services	Hawthorne: Serving Mineral County	1
Committee Against Domestic Violence: Harbor House	Elko: Serving Elko, Eureka, and White Pine Counties	1
Domestic Violence Intervention Inc.	Fallon: Serving Churchill and Lyon Counties	3
Domestic Violence Intervention Inc.	Lovelock: Serving Pershing County	1
Nevada Outreach Training Organization	Pahrump: Serving Nye County	3

In addition, the following Nevada Department of Corrections support staff participated in the training.

Facility Name	Area Served	Number of Participants
Nevada Ely State Prison	State of Nevada	2
Lovelock Correctional Center	State of Nevada	2
Florence McClure Women's Correctional Center	State of Nevada	1

4. How did you advertise your training events? How did you recruit attendees?

Prior to applying for funding NCEDSV had already recruited the following programs who agreed to send participants to the training of trainers: Nevada Outreach Training Organization; Elko Committee Against Domestic Violence; Pershing County Domestic Violence Intervention; Domestic Violence Intervention; and, Winnemucca Domestic Violence Services. NCEDSV continued to reach out to rural programs who had expressed an interest in developing sexual assault advocacy services. Having been approached by Nevada Dept. of Corrections they were also included in the training. They too arranged for support staff to participate. They have requested additional trainings in the future. Ongoing outreach has consisted of member programs receiving emails and flyers promoting an upcoming round of training. In addition, NCEDSV sub grantees were strongly encouraged to take advantage of the opportunity to begin addressing training issues and a possible lack of volunteer advocates.

Additional information relevant to the grant award:

During the last three months of the grant period we were awarded additional funding to support ongoing training efforts. Additional activities accomplished w/funding include:

- *Underwriting 22 advocates attendance at additional virtual trainings –*
 - *Campus Sexual Misconduct: Preparing and Responding to Perpetration – 2 advocates*
 - *Colorado Advocacy in Action Conference – 5 advocates*
 - *Conference on Crimes Against Women – 2 advocates*
 - *Light 2021: A virtual Conference on Human Trafficking – 2 advocates*
 - *Pennsylvania Coalition Against Rape State Conference – 3 advocates*
 - *Preparing and Responding to Violence Against LGBTQIA+ Students – 5 advocates*

- SUNY Spectrum – 1 advocate
- Women Are Sacred Conference – 2 advocates

These advocates represented Nevada Outreach Training Organization; Rape Crisis Center; CADV; AEDV; UNLV Care Center; Bamboo Bridges; Crisis Support Services; Sierra Community House; NCEDSV; and The National Judicial College.

- Equipment purchased for:
 - CAHS (Mineral County): external speakers, microphone, camera
 - WDVS (Humboldt County): 3 external speakers, 3 microphones, 3 cameras, 3 headsets
 - NTA (Nye & Esmeralda Counties): 3 external speakers, 2 microphones, 2 cameras to improve access to virtual trainings
- Development/revision/translation and distribution of the following outreach materials:
 - Sexual Assault Handbook – translated into Spanish and reprinted – 2,500 English and 1,000 Spanish
 - Sexual Assault Poster – developed in both English and Spanish
 - Consent Palm Card – developed in both English and Spanish
- The pilot virtual sessions have been modified, as suggested through evaluations of the pilot training, consisting of: *When Compassion Hurts: Building Resiliency & Practicing Self Care; Exploring the Foundations of Sexual Violence; Defining the Advocate Role: Crisis Intervention & Active Listening; Sexual Assault Forensic Exams in Nevada; Court Advocacy; Overview of Sexual Violence & Supporting Survivors From At-Risk Populations; Multidimensional Issues Associated with Sexual Violence; and Responding to Survivors with Multi-Trauma Experiences*

Of particular importance is the fact that this training, developed with funding from AB 176, will be available on an ongoing basis to train advocates throughout rural Nevada. On July 22 another cohort of advocates began their training which now consists of 24 hours scheduled on 2 different days during the week over a four-week period. That group consists of 16 advocates representing: Community Chest, Nevada Outreach Training Organization, Advocates to End Domestic Violence, Winnemucca Committee Against Domestic Violence and Domestic Violence Intervention (Fallon). Training is scheduled to end August 18, 2021. We anticipate that statewide funding for sexual violence services developed through the passage of SB 177 will result in a growth in demand for training and we have already scheduled the next training for March of 2022.

Signature – Executive Director	Signature – Board President/Equivalent	Date
<i>Sue Meuschke</i> <small>Sue Meuschke (Aug 3, 2021 16:38 PDT)</small>	<i>Amanda Cuevas</i> <small>Amanda Cuevas (Aug 3, 2021 16:17 PDT)</small>	Aug 3, 2021

AB 176 Training Report

Statement of Purpose

This series of trainings was set up to assist our Rural Programs which frequently struggle with recruiting, training and retaining staff volunteers. To address this need, NCEDSV has created a Sexual Assault Advocacy Training which includes online modules (completed through our VAWA Coalition Grant but complementary to this project), virtual training sessions, and on-going technical assistance. In addition, a Volunteer Toolkit and Resource Handbook accompanies the training and was designed to guide community-based domestic and sexual violence advocacy programs in creating and enhancing their own volunteer programs.

These educational materials are intended to support Nevada’s community-based advocacy programs to build a resilient and sustainable volunteer program that responds to the unique needs of sexual assault survivors in their community. This information can also be used to boost current advocacy training for staff.

Working with survivors of sexual violence is a serious undertaking. Thus, it’s important to invest in building a comprehensive volunteer program that includes interviewing and screening to successfully orient volunteers to the organization, to the survivors and to the roles they’ll be performing. AB 176 funding has been used to create a process that will continue far into the future and will allow programs throughout Nevada to recruit and train sexual assault advocates.

Targeted Participants

The following programs participated in the pilot project; Nevada Outreach, Domestic Violence Intervention, DVI Pershing County, CAHS and CADV Harbor House. Access to the training included Nevada corrections staff to accommodate their training requirement under PREA.

Program Name	Area Served	Number of Participants
Consolidated Agencies for Human Services	Hawthorne: Serving Mineral County	1
Committee Against Domestic Violence: Harbor House	Elko: Serving Elko, Eureka, and White Pine Counties	1
Domestic Violence Intervention Inc.	Fallon: Serving Churchill and Lyon Counties	3
Domestic Violence Intervention Inc.	Lovelock: Serving Pershing County	1
Nevada Outreach Training Organization	Pahrump: Serving Nye County	3

In response to the Nevada Department of Corrections PREA Coordinator expressing interest in corrections staff obtaining sexual assault advocacy training, the pilot training was extended to these professionals as well. Five corrections staff participated in the training. They represented the following Department of Corrections facilities.

Facility Name	Area Served	Number of Participants
Nevada Ely State Prison	State of Nevada	2
Lovelock Correctional Center	State of Nevada	2
Florence McClure Women's Correctional Center	State of Nevada	1

This introductory training is suitable for community-based advocates and others who encounter victims and survivors of sexual assault as a regular part of their work. This training is a resource for anyone wanting to acquire a basic understanding of sexual assault to enable them to identify, understand and respect the experiences of a sexual assault survivor. Often a survivor will seek help from a variety of sources in addition to the sexual assault organization in their community. These may include law enforcement, mental health counseling, TANF benefits or other resources. Sexual assault advocates frequently work with professional staff offering these services as well as allied community members to insure sexual assault survivors can access the broadest scope of services with individuals knowledgeable about their experiences. Shared expertise and collaboration is key to providing services to survivors.

Structure of the Training

Because individuals have different learning preferences, this training offers self-study online modules using PowerPoints followed by virtual 'live' training in the form of webinars. Each contains interactive components designed to engage potential volunteers on the complexities of this issue. Strategies throughout include reading relevant articles, working through case scenarios, self-assessments, web-based activities, viewing online video clips, participating in structured, guided activities, and exploring websites that highlight current resources for survivors and sexual assault advocates.

Curriculum Objectives

This basic curriculum was developed using evidence-based, trauma-informed strategies to not only increase the advocate's overall knowledge of the complex dynamics of sexual violence and how to support survivors, but strengthen their knowledge about justice remedies such as the law enforcement response, the prosecution's contribution to survivors and the role of the sexual assault advocate within these processes.

Overall curriculum objectives include:

- Build an understanding of sexual violence by defining the common terms used in the advocacy field and learning the history of the sexual violence movement;

- Identify commonly accepted myths and sociocultural norms that influence the continued presence of sexual violence in our culture and society;
- Detail the keys elements of a survivor-centered, trauma-informed approach to offering advocacy services;
- Identify 'best or promising' practice strategies for intervening in sexual assault situations that promote survivor healing; and
- Through training and on-going technical assistance, build the capacity of community-based sexual assault programs to construct their own volunteer programs to expand their workforce to better serve survivors.

Highlights of the Training

The pilot training is the result of a grant written to provide training for both rural community advocates and Nevada Department of Corrections staff. During the reporting period the pilot sexual assault advocate training was completed in full. Originally planned as a three-day in person training, COVID restrictions resulted in constructing the (8 session) 32-hour virtual training. Of the 20 participants enrolled 14 participants completed the entire training.

Participant learning benefitted from the cross section of advocate types. Interactive exercises, handouts, ancillary resources and additional materials contributed to an advocate toolkit. Participants requested and shared contact information for future networking, collaboration and mutual support

Barriers Encountered

Some barriers for training participants were identified as follows:

- The interaction between participants was limited due to the virtual platform
- A lack of equipment resulted in advocates sharing computers
- Some work stations lacked microphones and/or cameras
- Low internet reception in rural areas.

To eliminate some barriers and facilitate participation, breakout rooms and activities were adjusted. Technology may be cause for rural advocates not completing evaluations while corrections staff were able to do so.

Summary of Evaluations for All Virtual Sessions

Overall feedback from participant evaluation forms included the following responses:

1. Objectives being met - **Yes**
2. Zoom platform conducive to learning - **Yes**
3. Did the pace of the training fit the time frame allowed - **Yes**
4. Enhanced my advocacy skills to support - **Yes**
5. I have gained relevant & valuable knowledge, skills, and/or abilities. - **Yes**
6. Please rate the value of the subject material presented. - **Excellent –Good**

7. The handouts are helpful and self-explanatory. - **Excellent- Good**
8. The presenter(s) were prepared & demonstrated subject knowledge. - **Excellent- Well Prepared**
9. The presenter(s) effectively delivered material (enthusiasm, voice.)- **Excellent- Good**
10. The presenter(s) encouraged participation and questions. - **Excellent – Good**
11. The presenter(s) listened effectively to the participants. - **Excellent- Good**

Additional participant comments from evaluation:

Session 1:

- I think this was very illuminating.
- I am extremely satisfied with the content. The video with the Gardner's tale was phenomenal.
- Would like to see more people engaged in the conversation possibly through the requirement of their video displayed for most of the training, through the chat box, and by speaking up. Great job on sharing comments from the chat box!

Session 2: Crisis Intervention

- Reinforce support skills.
- Practicing support skills.
- I know the breakout sessions are hard to coordinate, but I think they are really important. all of the activities were good. I didn't really "get" the tree thing, that was the only one that was less than the others.

Session 3: SANE Exams

- Very informational! So many things i learned that i did not know before, especially about SAFE exams.
- It will help me be more supportive and knowledgeable about the process for victims/survivors.

Session 4: Sexual Assault and Supporting Survivors from At-Risk Populations

- Better understanding of how people of trauma explain their experience.
- Be more cognizant of people's vulnerabilities and experience of trauma.
- 4+ hours are hard to schedule. 2-hour time blocks are more efficient.

Session 5: Day1 & 2 Court Advocacy

- Learned more about the difference between an agency advocate and a legal advocate.
- better understanding the legal process.
- Helps me better understand the victims and they have to through legally.
- it would be good to have maybe page numbers so we could locate the material as needed

Session 6:

- Gave me a better perspective of the role of an advocate in certain situations.

Session 7: Responding to Multi-Trauma

- Good pace today.
- Knowledge reminders and reinforced the use of empathy.

Session 8: Self-Care

- Reminders of listening and support skills and self-care.
- Support and listening skills.
- This training has given me more insight into some challenges that might arise within the correctional setting when dealing with sexual assault.

Next Steps:

To address challenges and finalize the sexual assault advocate training, based on NCEDSV facilitators experiences, the participant evaluations and consultant feedback NCEDSV will:

- Conduct bi-annual Sexual Assault Core Advocacy training;
- Extend the length of the training to accommodate decreasing the number of hours in each session. Current consideration is 2 hours due to advocates limited availability;
- Strongly suggest all participants have working technology such as; microphones, cameras to maximize their participation and learning;
- Will explore possibilities to assist with obtaining technology equipment for member programs;
- Make necessary agreed upon changes to module and session content including interactive portions;
- Rearrange session order as needed, (e.g., Vicarious Trauma and Self-care as first module and with self-care information included throughout each module);
- Update online modules and virtual sessions to reflect statistical and legislative changes; and
- Conduct annual updates.

Online and Virtual Sessions Overview

On the following pages you will find an overview of the virtual 'live' training that was provided through this grant program and an outline of the on-line modules that are required of the participants to earn their training hours. We finalized all the materials and then scheduled the training. We held the virtual in-person sessions over nine days; in 3- 4 hour sessions per day.

Virtual Training

Acknowledgement

NCEDSV acknowledges the work of the Washington Coalition of Sexual Assault Programs (WCSAP) in developing a core curriculum for sexual assault advocates. WCSAP gave NCEDSV permission to 'borrow' liberally from their work, adapting materials for use in Nevada and expanding content areas. We acknowledge the work of the Office for Victims of Crime using The Vicarious Trauma Toolkit.

NCEDSV also wants to acknowledge the work of consultants from Advocates to End Domestic Violence (Traci Trenoweth), Crisis Support Services of Nevada/Sexual Assault Support Services (Loralee Rae) and Washoe County Child Advocacy Center (Deb Robison, SANE) for their work on reviewing and editing materials for this project. They provided core content expertise in the development and implementation of this training program. NCEDSV staff Amber Batchelor, Program Director; Lisa Lynn Chapman, Technical Assistance Coordinator; Judy Henderson, Training Coordinator, and Misty Stewart, Program Specialist - were the engine driving the development of this project. Each session consisted of four hours with a 15-minute break taken at the discretion of the facilitator.

Copies of instructor notes and training PowerPoints were provided and approved prior to the training.

VIRTUAL MODULES: TITLE & OBJECTIVES

Exploring the Foundations of Sexual Violence: Oppression & Rape Culture Basic

After completing the module Exploring the Foundations of Sexual Assault participants will be able to:

- Review the legal definitions of sexual violence and understand its common definitions used by advocates and survivors.
- Define and explore how living in rape culture affects a person's perspective of sexual violence in our society.
- Discuss how power is institutionalized in cultural, economic and political systems.

- Learn how oppression intersects with sexual violence and how to examine and expand your own cultural responses as an advocate.
- Learn how abuses of power disparities create oppression.

Defining the Advocate Role: Crisis Intervention & Active Listening

After completing the module defining the advocate role participants will be able to:

- Define advocacy, the role of the advocate and the two primary communication skills needed to support survivors of sexual assault.

Skills #1: Active Listening

- Understand the importance of listening and develop active listening skills.

Skills #2: Crisis Intervention

- Learn about the stages of a crisis and practice listening and communication skills needed for crisis intervention.

Sexual Assault Forensic Exams in Nevada

After completing the module on Sexual Assault Forensic Exams in Nevada participants were able to:

- Define a forensic exam, medical terminology used, and know the locations of facilities where forensic exams may be conducted currently in Nevada.
- Describe the role of the Sexual Assault Nurse Examiner (SANE) and the collaborative role of the community-based Sexual Assault Advocate.
- Describe the purpose of the forensic exam after a sexual assault and the importance of obtaining consent for the forensic exam.
- Identify at least 2 considerations for survivors of sexual assault with unique needs.

Overview of Sexual Violence and Supporting Survivors from At-Risk Populations

After completing the module on Supporting of Survivors from At-Risk Populations participants will be able to:

- Gain a better understanding of the immediate and long term effects of trauma, its implications for survivors from at-risk or vulnerable populations, and how to advocate effectively.
- Learn a basic understanding of issues facing more at-risk or vulnerable survivors:
 - Who identify as male;
 - Who identify with the LGBTQ+ community;
 - Who are 50-years-of-age and older; and

People with developmental disabilities

Court Advocacy Day 1 and Day 2

After completing the module on Court Advocacy Day 1 and 2 participants will be able to:

- Understand the role of a court advocate including providing ethical support for victim-survivors for cases in the criminal and civil legal systems.
- Understand the criminal & civil justice systems and points where advocates can support the rights of victim-survivors.
- Understand the rights of sexual assault victim-survivors in Nevada.
- Understand the confidentiality and privilege obligations of advocates.
- Understand the civil remedies available to victim-survivors and how to advocate with and on behalf of victim-survivors.

Multidimensional Issues Associated with Sexual Violence

After completing the module on Multidimensional Issues associated with Sexual Violence participants will be able to:

- Understand the scope and dynamics of **child sexual abuse** how to support these children.
- Learn how **technology** can support survivors and learn techniques used by offenders to stalk, harass, and coerce survivors.
- Learn the basics of **stalking** behavior and how to help survivors.
- Learn the basics of **sex trafficking** including how to identify and connect a survivor to appropriate resources.

Basic Mental Health and Suicide Prevention

After completing the module Multi Trauma Victims participants will be able to:

- Learn introductory level information about mental health issues that may occur for survivors of sexual violence.
- Learn introductory level information about co-occurring disorders such as substance abuse.
- Increase understanding about people who are experiencing suicide ideation as a result of trauma and review strategies/tools that can be used for lethality assessment and intervention designed to prevent suicide.
- Become more aware of one's own thoughts and feelings related to suicide and to recognize when someone needs professional help.
- Learn introductory information about self-harm.
- Use scenarios/skit to practice advocating with a survivor who is experiencing mental health issues and may also be using self-harm tactics as a coping strategy.

Vicarious Trauma and Self-Care

After completing the module Compassion Hurts participants will be able to:

- Define the terms related to vicarious trauma as it relates to victim service providers;
- Recognize the signs and negative reactions of vicarious trauma and its stages of progression;
- Identify ways to build resiliency when working with trauma survivors;
- Participants will identify their own personal stressors and discuss ways to reduce the impact the stressors have on them; and
- Identify ways to move from ignoring or coping ineffectively with stressors to practicing self-care.

See Attachment A for a detailed outline of the pilot training.

ONLINE MODULES

Many of the online modules were developed under other funding sources but will be used as a companion to the virtual training. Participants will be required to complete the online course before beginning the virtual trainings.

TITLE & OBJECTIVES

Introduction to Sexual Violence

After completing the module Introduction to Sexual Violence participants will be able to:

- Identify current terminology used in the advocacy field and reasons for its use;
- Define sexual violence-related crimes based on Nevada Revised Statutes;
- Define rape from a historical perspective and identify the improvements to the definition;
- Describe the prevalence of sexual violence nationally and in Nevada based on the most recent statistics; and
- Identify common myths and misconceptions supporting current attitudes about sexual assault.

History of the Sexual Violence Movement

After completing the module History of the Sexual Violence Movement, participants will be able to:

- Identify three major historical events that set the stage for the development of the sexual violence movement;
- Describe and discuss the role and contributions of black women on the sexual violence movement;
- Identify the unique aspects of the modern sexual violence movement; and
- Describe key moments of the current day #MeToo and #TimesUp efforts.

The Application of Ethics in Advocacy

After completing the module Application of Ethics in Advocacy participants will be able to:

- Understand code of ethics applicable to direct services with sexual assault victims;
- Identify areas of advocacy requiring strong personal and professional boundaries;
- Define ethical conflicts of interest when working w/community partners and explore strategies to resolve these areas;
- Identify the purpose of the National Victim Assistance Standards Consortium;
- Identify the consequences when ethics are violated in survivor – advocate relationships and how to address these areas if violation occurs; and
- Distinguish between engaging in advocacy work vs. practicing law.

Privacy, Confidentiality and Privilege

After completing the module Privacy, Confidentiality and Privilege participants will be able to:

- Explain the origins of the Right to Privacy;
- Explain the legal obligations surrounding Confidentiality and Privilege;
- Identify key points of Confidentiality Releases;
- Illustrate strategies on how to maintain confidentiality;
- Define what a breach in confidentiality is, consequences of and what to do if it occurs;
- Identify the legal exceptions to confidentiality; and
- Identify the specific procedure when your organization receives a subpoena.

Child Sexual Abuse and Its Adult Survivors

After completing the module Child Sexual Abuse and Its Adult Survivors participants will be able to:

- Define child sexual abuse according to Nevada Revised Statute;
- Understand the scope of child sexual abuse;
- Identify the phases of grooming a child to become a victim of child sexual abuse;
- Identify the reasons for a child not disclosing abuse;
- Recognize the signs and symptoms of child sexual abuse;
- Explain the impact of child sexual abuse;
- Explain the role of the advocate with a child survivor; and
- Identify when and how to make a mandatory report of child sexual abuse.

Sexual Assault Forensic Exams in Nevada

After completing the module Sexual Assault Forensic Exams in Nevada participants will be able to:

- Identify the location of facilities where forensic exams may be conducted in Nevada;
- Describe the role of the SANE;
- Describe the purpose of the forensic exam after a sexual assault;
- Describe the importance of consent for the forensic exam; and
- Identify at least 2 considerations for survivors of sexual assault with unique needs.

Sexual Assault Survivor Advocacy

After completing the module Sexual Assault Survivor Advocacy participants will be better able to:

- Identify the rights of a survivor of sexual violence;
- Describe the process of crisis intervention with survivors;
- Identify and understand all aspects of the right for a survivor to have a forensic medical exam and timelines related to evidence collection and retention;
- Identify the role of the advocate in law enforcement accompaniment during their investigation of the sexual assault; and
- Identify advocate functions in the criminal justice system involving prosecution, attorney appointments and the courtroom.

Intimate Partner Sexual Violence

After completing the module Intimate Partner Sexual Violence participants will be able to:

- Define Intimate Partner Sexual Violence and know the scope of the issue nationwide and its relationship to Intimate Partner Violence;
- Distinguish at least 3 ways IPSV impacts survivors;
- Identify the demographics of populations who are at increased risk for IPSV; and
- Recognize at least 3 resources for survivors of IPSV.

Victim's Rights in Nevada

After completing the module Victim's Rights in Nevada participants will be able to:

- Identify the three pieces of legislation that provide rights for victims of crime in Nevada;
- Identify the differences between all three pieces of legislation and how each one helps the survivor; and
- Identify the steps for gathering evidence and security of the forensic kit as it pertains to the rights of the survivor of sexual assault.

Continued Learning Beyond the Training

A resources publication was created to list educational materials to further the participant's basic knowledge that they receive by successfully completing the entire

curriculum. These ancillary materials complement the foundational material contained in the individual online modules and 'live' webinars. In addition to these materials, resources can be accessed through the NCEDSV website. <https://www.ncedsv.org/>

Online Training Assessment

The assessment portion of the training is located at the end of each online module or following the completion of each virtual session. Assessments consist of approximately 10 questions which reflect the concepts identified in the objectives listed at the beginning of each online module or virtual training session. This assessment indicates mastery of the content. Participants must receive a 70% on the assessment before moving onto the next section.

Before receiving a certificate for successful completion, each participant will be asked to complete an evaluation of the online module or virtual training session. Completing these evaluations is required to help NCEDSV improve the content and give us the needed feedback regarding the several learning approaches being used in this curriculum.

Certificate

Each person who successfully completes each session, will receive a certificate to be included in the files of each organization for their volunteer/staff personnel folder. Tracking these hours is critical for documenting the fulfillment of the training requirements for privilege. Twenty hours of training is the minimum requirement for privilege according to **NRS49.2543**.

Attachment A

Advocate Core Training Overview

Content and Learning Objectives	Methods	On-Line Modules Companion training to the virtual in-person training
Session 1 Facilitators: Lorelee Rae & Misty Stewart Enrolled: 21 Attended: 19 Evaluations Completed: 10		
Rape Culture Learning Objective(s): To define and explore how living in rape culture affects our lives.	Lecture: Rape Culture Film: Miss Representation Activity: Living in a Rape Culture	
Power Learning Objective(s): To understand how power is institutionalized in cultural, economic, and political systems.	Activity: Art Power Game Video: A Gardener's Tale	
Diversity, Cultural Competency, and Anti-Oppression Learning Objective(s): To understand how oppression intersects with sexual	Film: Understanding Oppression Lecture: Diversity, Cultural Competency, and Anti-Oppression Activity: Cultural Considerations Film: Rape Is Tree of Life	

violence and how to expand your own cultural responsiveness.		
Session 2 Facilitators: Traci Trenoweth, Judy Henderson & Misty Stewart Enrolled: 20 Attended: 14 Evaluations Completed: 4		
Defining the Advocate Role Learning Objective(s): To define advocacy, discuss the role of an advocate, and develop advocacy skills.	Lecture: Definition Activity: Defining the Advocate	<i>Sexual Assault Survivor Advocacy</i> <i>The Application of Ethics in Advocacy</i>
Active Listening Learning Objective(s): To understand the importance of listening and to develop active listening skills.	Lecture: Introduction Activity: Importance of Listening Activity: Listening Skills Activity: Essential Tools for Effective Listening Lecture: Tips of the Trade Activity: Active Listening Skill Building	
Crisis Intervention Learning Objective(s): To learn about the stages of a crisis and practice listening and communication skills needed for crisis intervention.	Lecture: Advocacy Tips Lecture: Crisis Intervention Activity: Role-plays	
Session # 3		

Facilitators: Debi Robinson, Loralee Rae & Traci Trenoweth Enrolled: 20 Attended: 14 Evaluations Completed: 3		
Medical Advocacy	Lecture: The Medical Advocate's Role	<i>Sexual Assault Forensic Exams in Nevada</i>
Learning Objective(s): To learn about the role of a medical advocate and practice the skills needed to provide effective advocacy.	Film: The Rape Exam: Helping the Victim	
Forensic Exams	Lecture: Evidence Collection	
Learning Objective(s): To understand the process of a sexual assault forensic exam.		
Medical Concerns for Survivors	Lecture: Medical Concerns for Survivors	
Learning Objective(s): To further understand the role of a medical advocate and practice the skills needed to provide effective	Activity: Role plays Lecture: After the Exam	
Medical Advocacy with Children	Lecture: Special Situations	
Learning Objective(s): To provide a basic understanding of how child/teen forensic exams are		

different from adult forensic exams.		
Session 4 Facilitators: Lorelee Rae & Judy Henderson Enrolled: 20 Attended: 14 Evaluations Completed: 4		
Effects of Victimization & Rape Trauma	Activity: Understanding Victimization Lecture: Definition Film: Partner Rape	<i>Special Populations</i>
Learning Objective(s): To gain a better understanding of the immediate and long term effects of trauma and implications for advocates.		
Male Survivors	Film: Boys and Men Healing Lecture: Male Survivors	
Learning Objective(s): To provide a basic understanding of issues facing male survivors and how to advocate effectively.		
LGBTQIA	Lecture: LGBTQIA Survivors	
Learning Objective(s): To provide a basic understanding of issues facing LGBTQIA survivors and how to advocate effectively.		
People with Disabilities	Lecture: Survivors with disabilities	
Learning Objective(s): To provide a basic		

understanding of issues facing survivors with disabilities and how to advocate effectively.		
Older Adults	Lecture: Older Survivors	
Learning Objective(s): To provide a basic understanding of issues facing older survivors and how to advocate effectively.		
Session 5 Facilitators: Lisa Lynn Chapman & Traci Trenoweth Enrolled: 20 Attended: 14 Evaluations Completed: 4		

Day 1		
Role of a Legal Advocate	Lecture: Legal Advocacy	<i>Victim Rights in Nevada Privacy, Confidentiality and Privilege</i>
Learning Objective(s): To learn how to provide legal advocacy and understand the process of a criminal case.		
Legal Systems	Lecture: Criminal Justice Process Activity: Points of Advocacy	
Learning Objective(s): To understand the criminal justice system and the points at which an advocate can support the rights of a survivor of sexual assault.		
Day 2		
Rights of Sexual Assault Survivors	Lecture: Rights of Sexual Assault Survivors	
Learning Objective(s): To learn the rights of victims.		
Confidentiality	Lecture: Confidentiality and Privileged Communications Lecture: Informed Consent to Release Information Activity: Client Request	
Learning Objective(s): To understand the legal rights and responsibilities pertaining to client confidentiality and demonstrate critical thinking skills related to releasing information.		
Orders of Protection	Lecture: Civil and Criminal Protection Orders Activity: Obtaining a Protection Order	
Learning Objective(s): To understand what types of orders are available, to		

whom, and under what circumstances; and what it is like for a sexual assault victim to petition the courts for a protection order.		
Civil Restorative Remedies Learning Objective(s): To understand what types of civil remedies are available to victims of sexual assault and how to advocate with and on behalf of survivors who want to access those remedies.	Lecture: Advocacy and Civil Issues	
Session 6 Facilitators: Traci Trenoweth & Judy Henderson Enrolled: 19 Attended: 14 Evaluations Completed: 2		
Child Sexual Abuse Learning Objective(s): To understand the scope and dynamics of child sexual abuse and how children are impacted	Lecture: Child Sexual Abuse Activity: Telling and Recanting	
Technology Safety Learning Objective(s): To gain introductory information about technology uses and misuses.	Lecture: Technology Safety for Survivors Activity: Cell Phone	

Stalking & Sexual Assault Learning Objective(s): To gain introductory information about stalking and to practice advocating with a survivor who is being harassed or stalked.	Lecture: Stalking & Sexual Assault	
Sex Trafficking Learning Objective(s): To gain introductory information about sex trafficking and to practice advocating with a survivor who is being trafficked	Lecture: Sex Trafficking	
Homicide Learning Objective(s): To gain introductory information about sexual assault homicides and to practice advocating with family members.	Lecture: Homicide	
Session 7 Facilitators: Loralee Rae & Misty Stewart Enrolled: 19 Attended: 14 Evaluations Completed: 3		
Grief and Loss Learning Objective(s): To be aware of one's own	Lecture: Suicide Activity: Suicide Assessment	

thoughts and feelings related to suicide and to become familiar with lethality assessment.		
Mental Health	Lecture: Mental Health Issues	
Learning Objective(s): To gain introductory information about mental health issues and to practice advocating with a survivor who is experiencing mental health issues.		
Co-occurring disorders	Lecture: Co-occurring Issues	
Learning Objective(s): To gain introductory information about co-occurring disorders such as substance abuse and to practice advocating with a survivor who is experiencing co-occurring disorders.		
Self-harm	Lecture: Self-harm	
Learning Objective(s): To gain introductory information about self-harm and to practice advocating with a survivor who is using self-harm as a coping strategy.		
Drug facilitated sexual assault	Lecture: Drug facilitated sexual assault	

<p>Learning Objective(s): To gain introductory information about drug facilitated sexual assault and to practice advocating with a survivor who has experienced drug facilitated sexual assault.</p>		
<p>Session 8 Facilitators: Lorelee Rae & Traci Trenoweth Misty Stewart Enrolled: 19 Attended: 14 Evaluations Completed: 3</p>		
<p>Self-Care Learning Objective(s): To recognize the signs of vicarious trauma and identify ways to practice self-care.</p>	<p>Lecture: Vicarious Trauma Activity: Silent Witness Lecture: Self-Care Activity: Silent Reflection Lecture: Creating Change Activity: Wall of Wisdom Celebrate completion of course</p>	









AB176 AGs Progress Report final

Final Audit Report

2021-08-03

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